

Knowledge/ awareness related to NBS

NBS interventions contribute to increase the users/citizens/residents knowledge and awareness about NBS.

Type of NbS with significant contribution to this impact

Characteristics

- Actions linked to educational activities (schools for instance) fit with this purpose.

Metrics to be monitored

- Degree of knowledge about nature and/or the specific interventions.
- Cities Qs and interviews.

Tools

- Questionnaires and interviews.
- QR codes and online tools to gather the information.

Insights for the long-term monitoring

The development of the interventions themselves is a good opportunity to increase knowledge. Nevertheless, there are some activities (such as the maintenance of the interventions or the ones that are lined to educational or

training activities us planning) that can be periodically planned and replicated with different groups of people or pupils.

Key messages of the impact

Increasing the knowledge and awareness about NBS can contribute to a more engagement with nature facilitating co-monitoring and con maintenance and creating a community with positive attitude to new NBS interventions.

Monitoring Variables

Outcome

- Increased knowledge transfer between the schools in the project area (in terms of gardening).
- Better knowledge on natural cycles/ materials cycle.

Related KPIs

- Number of meetings (i.e. visits between the schools to exchange knowledge) (n).
- Pupils (participating in aquaponic project) know more about natural cycles than those who are not involved (better result in test in %).



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